

# ***Chapter 4***

## **FACS Areas of Study**

- **Comprehensive Standards**
- **Content Standards**
- **Standards and Related Elements for Each Area of Study**



## **CAREER, COMMUNITY, AND FAMILY CONNECTIONS**

- 1.0 Integrate multiple life roles and responsibilities in family, work, and community settings.**

## **CONSUMER AND FAMILY RESOURCES**

- 2.0 Evaluate management practices related to the human, economic, and environmental resources.**

## **CONSUMER SERVICES**

- 3.0 Integrate knowledge, skills, and practices required for careers in consumer services.**

## **EARLY CHILDHOOD, EDUCATION, AND SERVICES**

- 4.0 Integrate knowledge, skills, and practices required for careers in early childhood, education, and services.**

## **FACILITIES MANAGEMENT AND MAINTENANCE**

- 5.0 Integrate knowledge, skills, and practices required for careers in facilities management and maintenance.**

## **FAMILY**

- 6.0 Evaluate the significance of family and its impact on the well-being of individuals and society.**

## **FAMILY AND COMMUNITY SERVICES**

- 7.0 Integrate knowledge, skills, and practices required for careers in family and community services.**

## **FOOD PRODUCTION AND SERVICES**

- 8.0 Integrate knowledge, skills, and practices required for careers in food production and services.**

# COMPREHENSIVE STANDARDS

---

## **FOOD SCIENCE, DIETETICS, AND NUTRITION**

- 9.0 Integrate knowledge, skills, and practices required for careers in food science, dietetics, and nutrition.**

## **HOSPITALITY, TOURISM, AND RECREATION**

- 10.0 Integrate knowledge, skills, and practices required for careers in hospitality, tourism, and recreation.**

## **HOUSING, INTERIORS, AND FURNISHINGS**

- 11.0 Integrate knowledge, skills, and practices required for careers in housing, interiors, and furnishings.**

## **HUMAN DEVELOPMENT**

- 12.0 Analyze factors that impact human growth and development.**

## **INTERPERSONAL RELATIONSHIPS**

- 13.0 Demonstrate respectful and caring relationships in the family, workplace, and community.**

## **NUTRITION AND WELLNESS**

- 14.0 Demonstrate nutrition and wellness practices that enhance individual and family well-being.**

## **PARENTING**

- 15.0 Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families.**

## **TEXTILES AND APPAREL**

- 16.0 Integrate knowledge, skills, and practices required for careers in textiles and apparel.**

## **CAREER, COMMUNITY, AND FAMILY CONNECTIONS**

### **1.0 Integrate multiple life roles and responsibilities in family, work, and community settings.**

- 1.1 Analyze strategies to manage multiple individual, family, career, and community roles and responsibilities.
- 1.2 Demonstrate transferable and employability skills in community and workplace settings.
- 1.3 Analyze the reciprocal impact of individual and family participation in community activities.

## **CONSUMER AND FAMILY RESOURCES**

### **2.0 Evaluate management practices related to the human, economic, and environmental resources.**

- 2.1 Demonstrate management of individual and family resources, including food, clothing, shelter, health care, recreation, and transportation.
- 2.2 Analyze the relationship of the environment to family and consumer resources.
- 2.3 Analyze policies that support consumer rights and responsibilities.
- 2.4 Evaluate the impact of technology on individual and family resources.
- 2.5 Analyze interrelationships between the economic system and consumer actions.
- 2.6 Demonstrate management of financial resources to meet the goals of individuals and families across the life span.

## CONSUMER SERVICES

### **3.0 Integrate knowledge, skills, and practices required for careers in consumer services.**

- 3.1 Analyze career paths within consumer service industries.
- 3.2 Analyze factors that impact consumer advocacy.
- 3.3 Analyze factors in developing a long-term financial management plan.
- 3.4 Analyze resource consumption for conservation and waste management practices.
- 3.5 Demonstrate skills needed for product development, testing, and presentation.

## EARLY CHILDHOOD, EDUCATION, AND SERVICES

### **4.0 Integrate knowledge, skills, and practices required for careers in early childhood, education, and services.**

- 4.1 Analyze career paths within early childhood, education, and services.
- 4.2 Analyze developmentally appropriate practices to plan for early childhood, education, and services.
- 4.3 Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.
- 4.4 Demonstrate a safe and healthy learning environment for children.
- 4.5 Demonstrate techniques for positive collaborative relationships with children.
- 4.6 Demonstrate professional practices and standards related to working with children.

## **FACILITIES MANAGEMENT AND MAINTENANCE**

### **5.0 Integrate knowledge, skills, and practices required for careers in facilities management and maintenance.**

- 5.1 Analyze career paths within the facilities management and maintenance areas.
- 5.2 Demonstrate planning, organizing, and maintaining an efficient housekeeping operation.
- 5.3 Demonstrate sanitation procedures for a clean and safe environment.
- 5.4 Apply hazardous materials and waste management procedures.
- 5.5 Demonstrate a work environment that provides safety and security.
- 5.6 Demonstrate appropriate laundering processes.
- 5.7 Demonstrate facilities management functions.

## **FAMILY**

### **6.0 Evaluate the significance of family and its impact on the well-being of individuals and society.**

- 6.1 Analyze the impact of family as a system on individuals and society.
- 6.2 Demonstrate appreciation for diverse perspectives, needs, and characteristics of individuals and families.

## **FAMILY AND COMMUNITY SERVICES**

### **7.0 Integrate knowledge, skills, and practices required for careers in family and community services.**

- 7.1 Analyze career paths within family and community services.
- 7.2 Analyze factors related to providing family and community services.
- 7.3 Demonstrate professional behaviors, skills, and knowledge in providing family and community services.
- 7.4 Evaluate conditions affecting individuals and families with a variety of disadvantaging conditions.
- 7.5 Identify services for individuals and families with a variety of disadvantaging conditions.

## **FOOD PRODUCTION AND SERVICES**

### **8.0 Integrate knowledge, skills, and practices required for careers in food production and services.**

- 8.1 Analyze career paths within the food production and food services industries.
- 8.2 Demonstrate food safety and sanitation procedures.
- 8.3 Demonstrate selecting, using, and maintaining food production equipment.
- 8.4 Demonstrate planning menu items based on standardized recipes to meet customer needs.
- 8.5 Demonstrate commercial preparation for all menu categories to produce a variety of food products.
- 8.6 Demonstrate implementation of food service management functions.
- 8.7 Demonstrate the concept of internal and external customer service.

### **FOOD SCIENCE, DIETETICS, AND NUTRITION**

#### **9.0 Integrate knowledge, skills, and practices required for careers in food science, dietetics, and nutrition.**

- 9.1 Analyze career paths within food science, dietetics, and nutrition industries.
- 9.2 Apply risk management procedures to food safety, food testing, and sanitation.
- 9.3 Evaluate nutrition principles, food plans, preparation techniques, and specialized dietary plans.
- 9.4 Demonstrate basic concepts of nutritional therapy.
- 9.5 Demonstrate use of current technology in food product development and marketing.
- 9.6 Demonstrate food science, dietetics, and nutrition management principles and practices.

### **HOSPITALITY, TOURISM, AND RECREATION**

#### **10.0 Integrate knowledge, skills, and practices required for careers in hospitality, tourism, and recreation.**

- 10.1 Analyze career paths within the hospitality, tourism, and recreation industries.
- 10.2 Demonstrate procedures applied to safety, security, and environmental issues.
- 10.3 Apply concepts of service to meet customer expectations.
- 10.4 Demonstrate practices and skills involved in lodging occupations.
- 10.5 Demonstrate practices and skills for travel related services.
- 10.6 Demonstrate management of recreation, leisure, and other programs and events.

## **HOUSING, INTERIORS, AND FURNISHINGS**

### **11.0 Integrate knowledge, skills, and practices required for careers in housing, interiors, and furnishings.**

- 11.1 Analyze career paths within the housing, interiors, and furnishings industry.
- 11.2 Evaluate housing decisions in relation to available resources and options.
- 11.3 Evaluate the use of housing and interior furnishings and products in meeting specific design needs.
- 11.4 Demonstrate computer-aided drafting design, blueprint reading, and space planning skills required for the housing, interiors, and furnishings industry.
- 11.5 Analyze influences on architectural and furniture design and development.
- 11.6 Evaluate client's needs, goals, and resources in creating design plans for housing, interiors, and furnishings.
- 11.7 Demonstrate design ideas through visual presentation.
- 11.8 Demonstrate general procedures for business profitability and career success.

## **HUMAN DEVELOPMENT**

### **12.0 Analyze factors that impact human growth and development.**

- 12.1 Analyze principles of human growth and development across the life span.
- 12.2 Analyze conditions that influence human growth and development.
- 12.3 Analyze strategies that promote growth and development across the life span.

### **INTERPERSONAL RELATIONSHIPS**

#### **13.0 Demonstrate respectful and caring relationships in the family, workplace, and community.**

- 13.1 Analyze functions and expectations of various types of relationships.
- 13.2 Analyze personal needs and characteristics and their impact on interpersonal relationships.
- 13.3 Demonstrate communication skills that contribute to positive relationships.
- 13.4 Evaluate effective conflict prevention and management techniques.
- 13.5 Demonstrate teamwork and leadership skills in the family, workplace, and community.
- 13.6 Demonstrate standards that guide behavior in interpersonal relationships.

### **NUTRITION AND WELLNESS**

#### **14.0 Demonstrate nutrition and wellness practices that enhance individual and family well-being.**

- 14.1 Analyze factors that influence nutrition and wellness practices across the life span.
- 14.2 Evaluate the nutritional needs of individuals and families in relation to health and wellness across the life span.
- 14.3 Demonstrate ability to acquire, handle, and use foods to meet nutrition and wellness needs of individuals and families across the life span.
- 14.4 Evaluate factors that affect food safety, from production through consumption.
- 14.5 Evaluate the impact of science and technology on food composition, safety, and other issues.

## PARENTING

### **15.0 Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families.**

- 15.1 Analyze roles and responsibilities of parenting.
- 15.2 Evaluate parenting practices that maximize human growth and development.
- 15.3 Evaluate external support systems that provide services for parents.
- 15.4 Analyze physical and emotional factors related to beginning the parenting process.

## TEXTILES AND APPAREL

### **16.0 Integrate knowledge, skills, and practices required for careers in textiles and apparel.**

- 16.1 Analyze career paths within the textiles and apparel design industry.
- 16.2 Evaluate fiber and textiles materials.
- 16.3 Demonstrate apparel and textiles design skills.
- 16.4 Demonstrate skills needed to produce, alter, or repair textiles products and apparel.
- 16.5 Evaluate elements of textiles and apparel merchandising.
- 16.6 Evaluate the components of customer service.
- 16.7 Demonstrate general operational procedures required for business profitability and career success.