

**University of Idaho**  
Margaret Ritchie School of Family and Consumer Sciences  
**FCS 465: Introduction to the FCS Internship**  
3 credits

**Clinical Experience**

(30% of Grade)

Students are required to plan and carry out 120-150 actual hours of teaching activities at their sites. These hours DO NOT include time used for course readings or completion of written assignments.

Required teaching activities are outlined. Teaching activities should be scheduled to fit the unique opportunities presented in the school, as well as to suit the schedule of the student teacher and cooperating teacher.

**CONSISTENCY** is key. Activities should not be clumped together at one time, but spread evenly throughout the quarter.

Satisfactory completion of clinical experiences will be verified by the cooperating teacher at the end of the course. Less than satisfactory completion of required clinical experience will automatically result in a corresponding grade.

**Journals**

(35% of Grade)

Students will be expected to keep journals in which they reflect upon their experience in the school setting. One entry, ala Posner, should be made for each weekly visit to the teaching site. Journals need not be limited to required teaching activities, but may also include related personal and professional activities.

Journals should include an in-depth (but not necessarily lengthy) description and analysis of a meaningful incident in addition to a basic descriptive account of the nature, time and date of the visit. Refer to Posner (the required text) for assistance:

Posner, G.J. (2005). Field experience: Methods of reflective teaching. Sixth edition. New York: Longman.

**Written Assignments**

(35% of Grade)

The written assignments in this course are designed to encourage the conceptual integration of readings with teaching experiences, to promote group dialogue, and to support portfolio development.

**Portfolio due last day of Semester**\_\_\_\_\_.