

MODIFICATION/ACCOMMODATION PAGE

Student's Name [REDACTED] Date 2/03 9-18-02 Year 02-03 Semester 2 Per

Contact Person Joan Pierce Qualifies Under: 504 ELL Sp.Ed. X
 Teacher Golis Class Child Dev. Period 2 Sp.Ed. Tchr Joan Pierce

Additional Information [REDACTED] comes across as more capable than she is. Reads & writes ok but poor comprehension, retention and not always good judgement in social settings. OK to be directed. Rm 120 ext. 160

"M" GRADE	NO "M" GRADE	
<p>Testing Modifications</p> <p><input type="checkbox"/> Use of study notes to take tests</p> <p><input type="checkbox"/> Alternate test format</p> <p><input type="checkbox"/> Test primarily on core concepts</p> <p><input type="checkbox"/> Open book/open notes tests</p> <p><input type="checkbox"/> Modified test formats and/or types of questions</p> <p><input type="checkbox"/> Elimination of one (1) or more distracting answers</p>	<p>Testing Accommodations</p> <p><input type="checkbox"/> Oral responses as to tests allowed</p> <p><input type="checkbox"/> Reads test aloud to self</p> <p><input checked="" type="checkbox"/> Tests read aloud to student</p> <p><input checked="" type="checkbox"/> Questions paraphrased</p> <p><input checked="" type="checkbox"/> Provide with test preview sheet</p> <p><input checked="" type="checkbox"/> Take tests in an alternate setting</p> <p><input checked="" type="checkbox"/> Extended time</p> <p><input type="checkbox"/> Marks answers on test sheet not on scantron</p> <p><input checked="" type="checkbox"/> Dictate essay answers</p> <p><input type="checkbox"/> Use computer for essay answers</p> <p><input type="checkbox"/> Answer questions orally</p> <p><input type="checkbox"/> Other</p>	<p>Directions</p> <p><input checked="" type="checkbox"/> Repeat instructions if needed</p> <p><input checked="" type="checkbox"/> Give printed instructions</p> <p><input checked="" type="checkbox"/> Give oral instructions</p> <p><input type="checkbox"/> Always pair oral and visual</p> <p><input checked="" type="checkbox"/> Provide listed steps</p> <p><input checked="" type="checkbox"/> Check for understanding</p> <p><input checked="" type="checkbox"/> Paraphrase directions</p>
<p>Grading Modifications</p> <p><input type="checkbox"/> Change in grading emphasis (e.g. more points for homework than test)</p> <p><input type="checkbox"/> Points given for on-task behavior</p> <p><input type="checkbox"/> Points given for being organized</p> <p><input type="checkbox"/> Points given for being prepared for class</p> <p><input type="checkbox"/> Points for participation</p> <p><input type="checkbox"/> Contract grading (Based on expectations for quality and quantity of work - especially in alternate assignments)</p> <p><input type="checkbox"/> Grade on effort and improvement</p> <p><input type="checkbox"/> Grade based on modified curriculum</p> <p><input type="checkbox"/> Special education teacher and regular teacher give a combined grade</p> <p><input type="checkbox"/> No penalties for spelling or mechanical errors (This is a modification only if it is done for a writing or English class)</p>	<p>Instructional Accommodations</p> <p>Notetaking:</p> <p><input type="checkbox"/> Give printed skeletal outline to fill in</p> <p><input checked="" type="checkbox"/> Study guides or outlines of main ideas</p> <p><input type="checkbox"/> Vocabulary word preview</p> <p><input type="checkbox"/> Copy of teacher notes</p> <p><input type="checkbox"/> Buddy for notes</p> <p><input type="checkbox"/> Use of mnemonics or other strategies</p> <p><input type="checkbox"/> Webbing</p> <p><input type="checkbox"/> Aide to take notes</p> <p><input type="checkbox"/> Allow copying from paper/book rather than the board</p> <p>General</p> <p><input checked="" type="checkbox"/> Materials read allowed</p> <p><input type="checkbox"/> Taped texts</p> <p><input type="checkbox"/> Books on tape</p> <p><input type="checkbox"/> Partner read opportunities</p> <p><input type="checkbox"/> Supplementary materials</p> <p><input checked="" type="checkbox"/> Highlighted main facts in texts</p> <p><input type="checkbox"/> Reading guides</p> <p><input checked="" type="checkbox"/> Calculator may be used for math reasoning</p> <p><input checked="" type="checkbox"/> May need steps re-explained</p> <p><input type="checkbox"/> Use of graph paper for calculations</p> <p><input checked="" type="checkbox"/> Dictate to another student or aide</p> <p><input type="checkbox"/> No penalty for use of manuscript</p> <p><input checked="" type="checkbox"/> Extra time to complete writing assignment</p> <p><input type="checkbox"/> May use computer for rough draft</p> <p><input checked="" type="checkbox"/> Editing assistance</p> <p><input checked="" type="checkbox"/> Brainstorming assistance</p> <p><input type="checkbox"/> Provide examples of papers</p> <p><input checked="" type="checkbox"/> Frequent checks for understanding</p> <p><input checked="" type="checkbox"/> Concrete rather than abstract instruction</p> <p>Consideration of student's learning style Visual <input type="checkbox"/> Verbal <input type="checkbox"/> Tactile/kinesthetic Repeated review/draft <input type="checkbox"/></p>	<p>Assignment Accommodations</p> <p><input checked="" type="checkbox"/> May have assignments read</p> <p><input type="checkbox"/> Partner assignments</p> <p><input type="checkbox"/> Group work for assignments</p> <p><input checked="" type="checkbox"/> Extra time on assignments (defined)</p> <p><input checked="" type="checkbox"/> Editing assistance</p> <p><input checked="" type="checkbox"/> Brainstorming assistance</p> <p><input checked="" type="checkbox"/> Use of calculator</p> <p><input type="checkbox"/> Use of word processor</p> <p><input type="checkbox"/> Use check-off sheet to monitor daily work</p> <p><input checked="" type="checkbox"/> Rubric of expectations of assignments</p> <p><input type="checkbox"/> Provide examples of papers</p> <p><input type="checkbox"/> Copying tasks completed by a peer</p> <p><input checked="" type="checkbox"/> Drop-in to resource room</p> <p><input type="checkbox"/> Extra credit options</p> <p><input checked="" type="checkbox"/> Avoid crowded worksheets</p> <p><input type="checkbox"/> Shortened assignments</p> <p><input type="checkbox"/> Assignment notebook assistance</p>
<p>Assignment Modifications</p> <p><input type="checkbox"/> Omission of assignments requiring copying in a time situation</p> <p><input type="checkbox"/> Reduced paper/pencil tasks</p> <p><input type="checkbox"/> Shortened assignments</p> <p><input type="checkbox"/> Alternative assignments or projects</p> <p><input type="checkbox"/> Simplified assignments</p> <p><input type="checkbox"/> Calculator used in a math class where rote calculation is part of the curriculum (e.g. business math)</p>	<p>Behavior Accommodations</p> <p><input type="checkbox"/> Avoid confrontations</p> <p><input type="checkbox"/> DO NOT touch/grab the student</p> <p><input type="checkbox"/> If the student walks out, let them go</p> <p><input type="checkbox"/> Discipline privately</p> <p><input type="checkbox"/> Time out / Cooling off option</p> <p><input type="checkbox"/> Clear rules and consequences</p> <p><input type="checkbox"/> Give "think" time after giving choices</p> <p><input type="checkbox"/> Develop signal system</p> <p><input type="checkbox"/> Special behavior plan (see attached copy)</p> <p><input type="checkbox"/> Frequent use of praise</p> <p>Attention:</p> <p><input type="checkbox"/> Seat away from distractions</p> <p><input type="checkbox"/> Seat close to point of instruction</p> <p><input type="checkbox"/> Seat near positive peers</p> <p><input type="checkbox"/> Provide partner to help keep up</p> <p><input type="checkbox"/> Frequently check for progress on assignments</p> <p><input type="checkbox"/> Self monitoring system</p> <p><input type="checkbox"/> Frequently refocus to task</p> <p><input type="checkbox"/> Allow movement or break if long work period</p>	