

STUDENT TEACHING SCHEDULE

The following is a model of a typical schedule for the student teaching experience. This model is representative of the type of progression that occurs from week one through week twelve-fourteen. Students involved in a 6-8 week assignment would be expected to follow a similar but accelerated schedule.

Note: If the district supervisor feels the student teacher is capable, the following schedule can be accelerated.

Week 1	Observation. Activities include: observing, assisting in lesson planning, responding to papers, and assisting in other class and school work.	District supervisor always present
Week 2	Introduction to Teaching. Student teacher assumes partial responsibility for portions of instruction (e.g., opening activities, spelling). Added responsibilities continue throughout the semester. Possible observations in other classrooms.	District supervisor always present
Weeks 3-4	Part-time Teaching. Student teacher begins team teaching with district supervisor or teach from the district supervisor's plans. Student teacher gradually assumes responsibility for additional content areas. District teacher continue to supervise and model.	District supervisor usually present
Weeks 5-8	Increased Teaching. Student teacher assumes the planning and teaching responsibilities for a significant portion of the school day. District supervisors should continue to supervise and model for student teacher.	District supervisor in and out of the room
Weeks 9-13	Lead Teaching. Student teacher should assume full responsibility for planning and teaching for the entire/most day.	District supervisor in and out of the room.*
Week 14	Phase-Out. To ensure a smooth transition, district supervisor reassumes primary teaching responsibilities for the class. Student teacher spends some time observing in other classes and grade levels.	District supervisor present

*NOTE: Student teacher should not be left alone for several hours. The district teacher should drop in and out of the room periodically even when the student teacher is the lead teacher.

To hear is to forget, to see is to know,
to do is to understand.